
Interdisciplinary Learning Session

A safe haven: Cross curricular links History, English, Modern Studies

(Notes by Roslin Pettigrew, Broughton High School.)

STARTING POINT: Carrot Jam & Pudding Pie – Edinburgh in the Second World War

A study of Nancy Pugh's life allows pupils to gain an understanding of how conflict on a national scale can directly affect individuals. A link can be made between Nancy's story of being evacuated and the experiences of refugees into this country.

SUGGESTED PLAN

Preparation

- Pupils study Nancy's life and discuss how they would feel in her position. Pupils could write a reflective piece from the point of view of Nancy or a newspaper article on evacuation during World War Two. There are very good learning resources on evacuation on the website "Blitz on Clydeside" supported by Glasgow City Council Libraries.
www.glasgow.gov.uk/en/Residents/Library_Services/Family_Local_History/Blitz/
- Pupils could then go on to consider why the Government decided to evacuate children. This could lead on to a discussion of the UN convention on the Rights of the Child.
www.unicef.org/rightsite/files/uncrcchildfriendlylanguage.pdf
- Pupils could then work collaboratively to form campaign groups to raise awareness of the issues refugees face when they come to this country.
- Useful websites
 - Refugee Week is a focus point for all campaigns supporting refugees across the country
www.refugeeweek.org.uk/InfoCentre/resources-on-refugees
 - The United Nations Refugee Agency website <http://www.unhcr.org/cgi-bin/texis/vtx/home>

On the day

- Pupils would run their campaigns over a particular period.
- The success of the various campaigns could be evaluated by conducting a whole school survey.